

# **DRAFT CURRICULUM**

**In the subject of**

## **COMMERCIAL GEOGRAPHY**

**FOR CLASSES  
(XI-XII)**

Developed By

Directorate of Curriculum & Teacher Education NWFP,  
ABBOTTABAD  
April, 2003



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## **PREFACE**

A nation without means of reforms is a nation without means of survival. The best course to make reforms is always remain in education. The Federal Govt of Pakistan feels the need of modifying, revising and making abreast of time the curricula across the levels and subjects (I-XII). Form now in consonance of National Education Policy (1998-2010) already pure sciences, social sciences and languages curricula in two phases i.e 2002 AD and 2001 AD respectively have been designed and developed in collaboration with all 4 Curriculum Bureaux accordingly. This is the 3<sup>rd</sup> phase - 29 subjects yet 61 level is in operation.

The NWFP Curriculum & Teacher Education Directorate under the auspices of the Secretary School & Literacy Department and certainly in collaboration with Federal Ministry of Education, Curriculum Wing, Islamabad has convened various Provincial Draft Curriculum Development Committees meetings comprising working teachers, Subject Specialists, University/College teachers and Curriculum Developers to prepare the document in selected disciplines as per availability of financial assistance.

The curriculum development has always been remain continuous process. Indeed, to accomplish this titanic task one needs immense commitment, stout vigour and profound professional insight. Special gratitude to Almighty Allah that such head & heart qualities were found among the members of the committees and others engaged in the process.

We don't claim that this work is complete in all respect. However, the Ministry can ameliorate it through the modicum efforts of NCDC. Before going to depart I must like to appreciate to both committee members and all subject specialists plus officials for fulfilling the task despite the snags and limitation.

Umar Farooq  
Director  
Curriculum & Teacher Education  
NWFP, Abbottabad



## Introduction

In its progress Geography has developed many specialised branches. For example, Bio-Geography, Mathematical, Historical, Social and Political Geography, and in so doing has penetrated other field of study, but fundamentally it maintains close contact with everyday life, and commercial Geography the closest of all. Commercial Geography involves, consideration of the Geographical and other factors which influence productivity, but only in limited depth, so far as they are connected with production and trade. For example a river valley can be studied physically in great detail in regard to its Geological structure, climate, water resources, soils vegetation and so on. In commercial Geography all these aspects are treated only in broad outline, for the main interest of the valley in this context lies in whether the physical and other relevant factors encourage or discourage production in agriculture or in industry, and in what way it contributes to the economy of the surrounding area or to the nation and hence to the world. Each Geographical factor has to be traced and its significance evaluated. It must always be remembered however, that the other relevant factors, historical, cultural, social, political, economic, as well as technological advance play an important part in economic development and sometimes over ride the Geographical factors, and that man is always trying to overcome the limitation of Geographical factors in his efforts to control and develop his environment. Nevertheless Geographical factors must always be taken into account, they can never be ignored.

Man is a product of the earth's surface. This means not merely that he is a child of the earth, dust of her dust, but that the earth has mothered him, fed him, set him tasks, directed his thoughts, confronted him with difficulties that have strengthened his body and sharpened his wits, given him problems of revelation or irrigation, and the same time whispered hints for their solution



## **OBJECTIVES:-**

- To make students good citizen of the country.
- To provide information about historical perspective of commercial Geography.
- To teach them about early progress of the man.
- To familiarise the students with different types of commercial activities.
- To acquaint the student with the early man struggle and search for food.
- To enable the student to understand the influence of climate on settlement of the man.
- To provide information about the importance of primary and secondary industries.
- To acquaint with means of communication of the country.
- To familiarise students with natural Geographical conditions.
- To develop positive attitude toward subject matter included in the course of commercial Geography.
- To acquaint student, with power resources of the country.
- To increase information of student that they may be able to compete whenever need arises.
- To make them able to apply the knowledge of commercial Geography in daily life situation.

## **COMMERCIAL GEOGRAPHY (XI-XII)**

### **1. Historical perspective of commercial Geography:**

- a. Meaning of commercial Geography.
- b. Commercial activities of ancient people.
- c. Man's early progress.

### **2. Commercial activities and research for food:**

- a. Food from grasses.
- b. Food from animals
- c. Food from sea.

### **3. Natural environments:**

- a. Natural regions of low latitudes.
- b. The regions of middle latitude.
- c. The regions of high latitude.

### **4. Geography of settlement:**

- a. The influence of climate
- b. The influence of minerals.
- c. Rural urban settlement.

### **5. Geography of manufacturing:**

- a. Primary industries.
- b. Secondary industries.
- c. Tertiary industry.

### **6. Transportation:**

- a. Inland transport
- b. Ocean transport
- c. Air transport.



7. **Factors affecting commercial Geography:**

- a. Natural Geographical conditions.
- b. Human inhabitants and their activities.
- c. Sources material.

8. **Power Resources:**

- a. Importance of power resources.
- b. Primary source of energy.
- c. Secondary source of energy.



## **INSTRUCTION FOR TEXTBOOK WRITERS**

- It should include all the necessary information, which are helpful for teaching and learning of concept.
- It should emphasise on facts and figures about commercial activities
- Difficult terms and words may be avoided.
- It should contain coloured maps and diagrams where necessary
- It should cover all the concepts given in the out line of the course.
- At the end of every chapter exercises, which are to be solved by the students, may be given.
- Summary may be given at the end of each chapter.
- It should be written in accordance with principles of Islam.



## **Instructional Material**

For teaching of Geography of Pakistan following instructional material may be provided:

- ✠ Models
- ✠ Maps
- ✠ Diagrams
- ✠ Charts
- ✠ Globe
- ✠ Instructional T.V
- ✠ Transparencies
- ✠ Projector
- ✠ Facility of using Internet

### **Evaluation:**

Theory	=	Essay	=	45 % Marks
		Objective	=	30 % Marks
Practical	=	.....	=	25 % Marks

### **Instructions for paper setter**

- I. At the time of paper setting individual differences within classroom may be given due consideration.

Paper should cover the total course and it should be limited to the one part of the course. To set paper only in the difficult part of the course is the usual practice in our examination which it is a step, which violates the rules of justice.

- III. Difficult and ambiguous terms may be avoided.